

Science

Do we know key features of seasonal change?
What do we know about spring and summer?

Can you identify and name common plants and animals? Do you know the difference between yourselves and invertebrates? Do you know the habitats of some of these animals? Can you make a simple food chain?

(Minibeasts & sea life)

Scientific Skills:

- Perform simple tests
- Observation
- Gather and record data
- Sort and classify
- Ask and answer questions



History

How can you find out about a famous person from near to where you live? Do you know different ways of finding out about the past? How has your life been affected by people in the past? (George Stephenson & Timothy Hackworth)

How can you find out about seaside holidays in the past? Can you compare holidays in the past to now?

Historical Skills:

- Ask and answer questions
- Use sources to find out about the past
- Create a simple time line (Chronology)
- Recognise why people do things
- Recognise the impact of the actions of others



Geography

Can you name the four countries that form the UK? What do you know about the four countries of the UK and what might you find there? Can you name the capital cities of the UK? Do you know which seas surround the UK?

Can you identify and describe the physical and human features of a seaside? Which seaside could we visit in our local area?

Geographical Skills:

- Use a simple map and identify land and sea
- Use a map to locate capital cities
- Use secondary sources of information



Art and Design

Can you describe sculptures created by different artists? Can you investigate and use 3D shapes to make a sculpture? How can you join materials? Can you create your own sculptures using different materials? Can you evaluate your own work?

Artistic and Design Skills:

- Observe
- Draw
- Select and join materials
- Explore form, shape, texture, materials
- Use construction techniques

Wish you were here!



Music

Can you:-

- explore the difference in musical instruments?
- begin to use symbols to record music?
- Explore timbre, tempo and dynamics when making music?

Computing

We are story tellers!

Can you record sounds? Can you create an audio book? Can you record a talking story? Can you record sound effects for a story? Can you share your audio book with an audience?

Computing Skills:

- Record sounds
- Work collaboratively
- Save and store sounds
- Import sounds into a document
- Retrieve saved work

RE

Why is Buddha special? What can we find out about Buddha? When and where was Buddha born? What can we learn from stories about the Buddha? Why is the Bodhi tree important?

Skills:

- Ask and answer questions
- Critical thinking
- Personal Reflection

English

Reading

Read and share familiar stories

Retell familiar stories

Make inferences and predictions about stories

Develop a wider vocabulary using new language from stories

Read simple non-fiction texts and answer questions

Writing

Write sentences by:

-saying out loud what they are going to write about

-composing a sentence orally before writing it

-sequencing sentences to form short stories or pieces of information

-re-reading what they have written to check that it makes sense

Maths

This term we are aiming to:-

- Count, read and write numbers to 100
- Compare two numbers saying which is more and which is less up to 100
- Count in two's and tens
- Add two single digit numbers up to 20 eg, $7+8=$, $9+4=$
- Subtract a single digit number from any number up to 20 eg. $12-3=$, $18-9=$
- Quickly recall number bonds for 10
- Recognise and name 2D shapes (circle, square, rectangle, triangle, pentagon, hexagon)
- Recognise o'clock and half past times
- Compare lengths and measure in centimetres and metres

Learning in Year 1 for the Summer Term will be through the topic of



Wish you were here!



Take a look for further information!