

Science

Forces and Magnets

Which force is moving the object?

How do objects move on different surfaces?

Can we sort magnetic materials?

What happens when we put two magnets together?

Can we use magnets to navigate?

Scientific Skills:

- Perform simple tests
- Observation
- Gather and record data
- Sort and classify
- Ask and answer questions



History

Who were the Ancient Egyptians? Where are they from? Why are they famous? What did they believe?

Why was the River Nile important? How did their lives compare to ours? What are hieroglyphics?

Who was Tutankhamun?

Who was Tutankhamun?

Historical Skills:

- Ask and answer questions
- Use sources to find out about the past
- Create a simple time line (Chronology)
- Infer what artefacts are and what they were used for
- Identify differences and similarities with our lives

Geography

Can we identify the equator, southern and northern hemisphere? What is their significance?

Geographical Skills:

- Ask and answer questions
- Use observational skills
- Use maps and atlases

Ancient Egyptians

Computing

Communicating Safely

How do emails work? How can we email safely?

How can we send an attachment? How can we use Powerpoint?

Computing Skills:

- Sending and receiving emails
- Adding attachments
- Understanding what should and shouldn't be sent in an email
- Creating a Powerpoint

Art and Design

What art did the Egyptians produce? How did they make clothes and other items? What materials are needed to reproduce these?

Artistic and Design Skills:

- Egyptian styled printing, drawing, painting
- 3D work
- Embroidery
- Ink
- Creating different tones, patterns and shapes



Music

Can we identify music and instruments from different traditions? Which famous musicians and composers do we know?

What is the purpose of different songs? Can you create an effective performance?

RE

What do Hindus believe and how does this affect the way they live their lives?

Skills:

- Ask and answer questions
- Talk about what you know
- Recognise and explain feelings
- Reflect and respond
- Interpret stories

English

Reading

Use root words to understand the meaning of new words

Understand a range of prefixes and suffixes

Make inferences from texts and justify with evidence

Explain how meaning is enhanced through choice of words

Writing

Use headings, subheadings and paragraphs to organise writing

Use similes

Proof read for spelling and punctuation mistakes

Use a range of conjunctions to express time and place

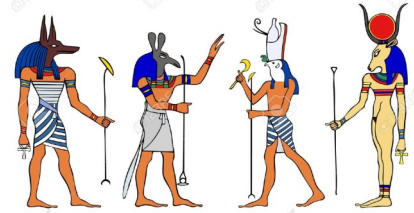
Use and punctuate direct speech correctly

Maths

This term we are aiming to

- Measure, compare, add and subtract lengths (m,cm,mm), mass (kg,g), volume (l,ml)
- Measure the perimeter of 2D shapes
- Add and subtract amounts of money to give change using £ and p
- Tell and write the time from an analogue clock (including Roman numerals i-xii), 12 and 24 hour clocks
- Estimate and read time accurately to the nearest minute
- Use vocabulary o'clock, am, pm, morning, afternoon, noon and midnight
- Know the number of seconds in a minute and the days in each month, year and leap year
- Compare duration of events

Learning in Year 3 for the
Summer Term will be
through the topic of



Ancient Egyptians



Take a look for
further information!