

Science

Plants

- Observe and describe how seeds and bulbs grow into mature plants
- Investigate what plants need to survive and stay healthy

Scientific skills

- Perform simple tests
- Ask questions
- Gather and record data to help answer questions
- Identify and classify
- Observation

Design Technology

Cooking and nutrition

Skills

- Name and sort foods into groups
- Use appropriate equipment to weigh and measure
- Cutting techniques
- Prepare simple dishes safely and hygienically

Geography

Maps

Geographical skills

- Follow a route on a map
- Use simple compass directions
- Use maps to identify locations
- Use and construct basic symbols in a key

Explorers

Music

Exploring instruments

Music skills

- Identify instruments that can be heard
- Use instruments to copy back 4-beat

French

Greetings

- What is your name?
- How are you?
- How old are you?

Numbers from 1 to 20

History

Explorers and adventurers

Historical skills

- Ask and answer questions about events
- Identify similarities and differences between ways of life in different periods
- Identify different ways the past is represented
- Recognise what happened as a result of actions and events
- Recognise why people did things
- Recognise why some events happened

Computing

Creating simple programs

Computing skills

- Predict what a program can do
- Understand algorithms
- Convert algorithms to simple programs
- Identify and fix errors

Reading

- Discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- Making inferences on the basis of what is being said and done
- Answering and asking questions
- Predicting what might happen on the basis of what has been read so far

Maths

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward
- Solve problems with addition and subtraction
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems
- Solve problems involving multiplication and division
- Recognise, find, name and write fractions
- Tell and write the time to five minutes
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces

Writing

- Writing narratives about personal experiences and those of others (real and fictional)
- Re-reading to check that their writing makes sense
- Proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]
- Sentences with different forms: statement, question, exclamation, command
- Expanded noun phrases to describe and specify [for example, the beautiful butterfly]
- Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns

PE

- Team Games
- Yoga
- Athletics

Learning in Year 2 for the Summer Term will be through the topic of



Explorers



Take a look for further information!