



## History Curriculum: Year 3

What are the aims and intentions of this curriculum?

That children:

- Begin to understand chronology.
- Know that two contrasting civilisations existed at the same time in the past.

Term	Topic	Knowledge	Skills	Assessment
Autumn	Stone Age to Iron Age  Enrichment: Stone Age Day in school grounds with fire making and cookery.	Know a simple chronology of key periods in early British history. Know key facts about early settlers (Stone Age). Know key facts about the Bronze Age and Iron Age Know some of the changes that occurred in Britain from the Stone Age to the Iron Age.	Sequence (time periods) Read (maps) Infer Deduce (from a source) Describe Compare/contrast Use (primary & secondary sources) Identify (what has changed/stayed the same) Discuss Raise questions Investigate Explain Recall	
		<b>Vocabulary:</b> date, time period, era, change, duration, century, millennia, BC/AD, settlement, archaeologist, flint, stone, cave, bronze, Stone Age, Bronze Age		
Spring	Why did Ancient Egyptians build pyramids?	Know that Ancient Egyptian civilisation and the Stone Age developed in the same time period. Know some of the key features, events and people. Know what daily life was like in Ancient Egypt. Know the difference between primary and	Sequence (chronological order) Infer (from primary sources) Research (from secondary sources) Reason Raise questions Collect evidence Recall e.g. key events/people Use (more than one sources of	



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		secondary sources. Know how the work of archaeologists helps us understand the past.	evidence).	
		<b>Vocabulary:</b> chronology, century, millennia, BC/AD, settlement, city, civilisation, Bronze Age, Iron Age, Pharaoh, ruler, irrigation, farming, hieroglyph, River Nile		