



History Curriculum: Year 6

What are the aims and intentions of this curriculum?

That children:

- How national events impact upon our community.
- Understand the importance of our locality in history of railways.

Term	Topic	Knowledge	Skills	Assessment
Autumn/Spring	<p>Why did Shildon's population rapidly grow in the 19th Century?</p> <p><i>This unit builds upon work undertaken in Y2 looking at George Stephenson.</i></p> <p>Enrichment: Heritage walk from Brussleton to Shildon along the route of original railway line.</p> <p>Visit to Locomotion Museum</p> <p>Local cookery</p> <p>Visit to Mining Art Gallery</p>	<p>Know the reasons behind the construction of the Stockton to Darlington Railway.</p> <p>Know about the lives and achievements of key people e.g. George Stephenson and Timothy Hackworth.</p> <p>Know the impact of the railway upon New Shildon.</p> <p>Know what is meant by bias and how events can be interpreted in different ways.</p> <p>Know some of the main social, religious, technological and cultural changes.</p>	<p>Raise questions to be investigated</p> <p>Use (primary sources to form deductions and hypothesise, dates and times when describing events)</p> <p>Infer</p> <p>Interpret</p> <p>Deduce</p> <p>Select (relevant source material)</p> <p>Justify choices</p> <p>Hypothesise</p> <p>Reason</p> <p>Recall e.g. key events/people, cause/effect</p> <p>Explain</p> <p>Analyse</p>	
		<p>Vocabulary: dates, time period, era, chronology, change, continuity, century, decade, legacy, deduce, infer, justify, hypothesis, bias, reliability, census, impact, invention, inventor, trade, steam, locomotive, coalfield, canal</p>		
Summer	<p>Did the Battle of Britain affect our community?</p> <p>This unit is a local study looking at how national events impacted upon our</p>	<p>Know main events, key people, and dates of outbreak of 2nd World War.</p> <p>Know when Battle of Britain took place and key events.</p> <p>Know when The Blitz occurred and main details.</p> <p>Know some of the main social, political,</p>	<p>Raise questions to be investigated</p> <p>Use (primary sources to form deductions and hypothesise, dates and times when describing events)</p> <p>Infer</p> <p>Interpret</p> <p>Deduce</p>	



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	community.	technological and cultural changes of the time. Know how these national events impacted upon life in our village.	Select (relevant source material) Justify choices Hypothesise Reason Recall e.g. key events/people, cause/effect Explain Analyse	
		Vocabulary: dates, time period, era, chronology, change, continuity, century, decade, legacy, deduce, infer, justify, hypothesis, bias, reliability, 2 nd World War, Luftwaffe, Royal Air Force, Adolf Hitler, Winston Churchill, The Blitz, Battle of Britain		