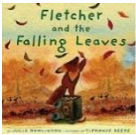

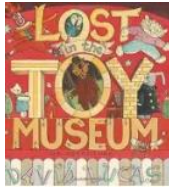
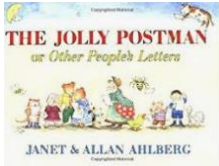



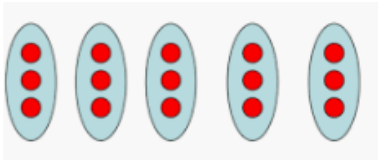


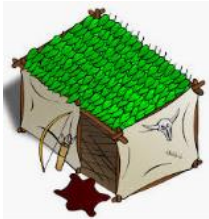





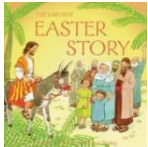















## Toft Hill Primary School: Curriculum Overview Year 1

	Autumn	Spring	Summer
Title	It's a wonderful life!	Magic materials!	Is Britain Great?
English	<p>Peace at Last Almost Anything The Lion Inside</p> <p> Fletcher and the falling leaves/ Ferdie and the falling leaves</p> <p> The Night Gardener Owl Babies</p>	<p>Lost in the Toy Museum The Jolly Postman The Three Little Pigs The True Story of the Three Little Pigs</p> <p> </p>	<p>Cinderella Princess Smartypants The Queen's Knickers Little Red Riding Hood Red in the City</p> <p>  </p>
Maths	<p>Comparing measures</p> <p>Number and Place Value</p> <p>Addition and subtraction</p> <p></p>	<p>Multiplication &amp; Division</p> <p></p> <p>Fractions</p>	<p>Geometry</p> <ul style="list-style-type: none"> <li>- Properties of shapes</li> <li>- Position and direction</li> </ul> <p></p> <p>Measurement</p> <ul style="list-style-type: none"> <li>- Length/ height</li> <li>- Mass/ weight</li> <li>- Capacity/ volume</li> <li>- Time</li> <li>- Money</li> </ul>

<b>Science</b>	<p>Seasonal Change Summer - Autumn How does the weather change? How does it affect my life? When does it get dark? What happens to the trees? What plants can I find? (animals, plants, weather)</p> <p><b>Animals including humans</b> Can I identify my body parts? What senses do I have? How do I use my senses? Which body parts are linked to my senses?</p>  <p>Seasonal Change Autumn – Winter How does the weather change? How does it affect my life? When does it get dark? What happens to the trees? What plants can I find?</p>	<p>Seasonal Change Winter - spring How does the weather change? How does it affect my life? When does it get dark? What happens to the trees? What plants can I find?</p> <p><b>Materials</b> What are the common materials? What are their features and properties? How can we create a waterproof shelter?</p> 	<p>Seasonal Change Spring – summer How does the weather change? How does it affect my life? When does it get dark? What happens to the trees? What plants can I find?</p> <p><b>Animals</b> Which animals do we find in different parts of the UK eg. Seas, rivers, coasts, forests, How can we sort and group the animals? Children will have the opportunity to be creative and create a model of an appropriate habitat for an animal.</p> 
<b>History</b>	<p><b>I'm making history!</b> What is my own history? Who is in my family tree? What can I place on my timeline?</p> <p>How has my school and my home changed since my grandparents were young?</p> <p>What was Christmas like in the past? What toys did my grandparents/ parents play with?</p>	<p><b>History Detectives – spot the difference</b> How has daily life changed since my parents/ grandparents were children?</p> <p>How has the village changed in the last 100 years?</p> <p>How has the town of Bishop Auckland changed in the last 100 years?</p>	<p><b>Who has helped make history?</b></p>  <p>Who is the Queen? Why is she important in history? Who were the Kings and Queens before her?</p>

			
<b>Geography</b>	<p><b>What is my place like?</b> Exploring the area around home and school Following and creating basic maps</p> 	<p><b>What can I find?</b> Exploring the local area. How does the village of Toft Hill compare to the local town of Bishop Auckland?</p> 	<p><b>What is our country like?</b> Can I find where I live on a map of the UK? Can I name the countries, capital cities and seas of the UK?</p> 
<b>PE</b>	<p>Movement Skills - Developing control of movement, changing direction, balance and co-ordination.</p> <p>Dance – moving safely and creatively in different ways using the theme of animals as a stimulus. Developing the concept of sporting values</p>	<p>Movement Skills – movement with resources. Skipping Controlling and moving with a ball in a variety of ways Developing striking and fielding skills with a ball Gymnastics – spinning, balancing and rolling in different ways Developing the concept of sporting values</p>	<p>Invasion Games – developing confidence using and moving with a ball in preparation for invasion games Developing skills in attacking, dodging opponents and defending through small skills games</p> <p>Athletics running, changing speeds, jumping and throwing events Developing the concept of sporting values</p>
<b>RE</b>	<p>What can we learn about Christianity from visiting a church? Introducing features of a church, worship Children will learn what the Bible is, why it is a special book and so important to Christians Why are gifts given at Christmas?</p>	<p>Why is Jesus special to Christians? Children explore why Jesus is special to Christians through stories in the new testament. What is the Easter story?</p> 	<p>What can we find out about Buddha? Introducing beliefs about the Buddha through stories.</p> 

<b>Art</b>	<p><b>Shape, line and colour</b></p> <ul style="list-style-type: none"> <li>• Colour mixing and painting with secondary colours</li> <li>• Using circles to create abstract compositions</li> </ul>  <p><b>Art &amp; design skills:</b></p> <ul style="list-style-type: none"> <li>• printing</li> <li>• mixing different shades of one colour</li> <li>• discussing the work of artist Louis Wain</li> </ul> <p><b>Artists: Beatriz, Milhazes, Jasper Johns, Kandinsky, Lewis Wain</b></p>	<p><b>Landscapes:</b> using different media</p> <ul style="list-style-type: none"> <li>• Adding texture</li> <li>• Creating tints and shades</li> <li>• Using watercolours and shading</li> </ul> <p><b>Artists: Renoir, Sorolla, Kraymer</b></p> 	<p><b>Sculpture and collage:</b> living things</p> <ul style="list-style-type: none"> <li>• Sketching</li> <li>• Working with clay</li> <li>• Creating collage and sculpture</li> <li>• Making 3D models</li> </ul> <p><b>Artist: Louise Bourgeois</b></p> 
<b>DT</b>	<p>Design and make a house for the Three Little Pigs</p>  <p>Create a Christmas card with a mechanism to create a moving part</p> 	<p>Design and make a moving toy using levers or pneumatics (a balloon!)</p> 	<p>A royal tea party! Food: Design and make afternoon tea for the queen Plan and prepare finger foods – sandwiches and cakes Plan and make an afternoon tea stand</p> 
<b>Music</b>	<p>Sounds interesting – exploring different types of sound</p> <p>The Long and short of it – exploring the duration of sounds</p>	<p>Feel the pulse – exploring pulse and rhythm</p> <p>Taking off – exploring pitch</p>	<p>What's the score? – exploring instruments and symbols. Representing notation in a simple way.</p> <p>Rain Rain go away – exploring timbre, tempo and dynamics</p>
<b>Computing</b>	<p>Children will become familiar with computer and increase confidence using it.</p> <p>Log in, use mouse to navigate, basic typing skills</p>	<p>Use apps to take photographs of village and town (CC Geography)</p> <p>Develop keyboard skills</p> <p>Create text to make a Powerpoint about</p>	<p>Use The Train Ride story as a stimulus to create own. We are going to London, What shall we see?</p> <p>Search for images and add text to create</p>

	<p>Children will begin to develop understanding of algorithms through basic sequencing activities.</p> <p>Use app to create a video message for Santa</p>	<p>Village/ Town</p> <p>Use programmable toy as an introduction to creating algorithms (Osmo coding)</p> 	<p>an interactive story (Powerpoint)</p> <p>Use an interactive toy and programme to move around a map of UK or move between London Landmarks.</p>
<b>On-line safety</b>	<p>Know that they should always ask an adult before using the Internet</p> <p>Know what to do if they are unsure of something they see whilst using the Internet</p>	<p>Jessie and Friends 'Think You Know'</p> <p>Watching videos and sharing photos</p>	<p>Finding information online safely</p> 
<b>PSHE/RSE</b>	<p>Who are the people who help and care for us?</p> <p>How can we show kindness and care</p> <p>Feelings (including Worries)</p> <p>What strategies can we use to keep physically and emotionally safe?</p> <p>What is the difference between secrets and surprises?</p>	<p>Zippy's Friends – using a stick insect character 'Zippy' to help children with their social and emotional development in a child friendly, age appropriate way</p> <p>What is our community?</p> <p>How do we care for our village? How can we make it better?</p>	<p>How can we care for our country?</p> <p>ECO – environment and recycling</p> <p>Celeb rating diversity &amp; equality</p> 
<b>Whole school focus</b>	<p>Anti-bullying week (11<sup>th</sup> – 15<sup>th</sup> Nov)</p> <p>Work of Charities</p> <p>Black History Month (Oct)</p> <p>Children in Need (Nov)</p> <p>Christmas Jumper day</p> <p>National Obesity Week (13<sup>th</sup> – 17<sup>th</sup> January)</p>	<p>Safer Internet Day (4<sup>th</sup> Feb)</p> <p>World Book Day (5<sup>th</sup> March)</p> <p>Science week (9<sup>th</sup> – 13th March)</p> <p>Easter</p> <p>National Day of Happiness (20<sup>th</sup> March)</p> <p>Energy Saving Assembly (OASES)</p>	<p>Diversity: LGBT, Awareness days</p>
<b>Experiences</b>	<p>M&amp;M Theatre Production: The Railway Children</p> <p>Children will post a letter to themselves (learn address)</p> <p>Met with Debi Gliori author</p> <p>Virtual Reality Space workshop</p> <p>Theatre Visit to see a Pantomime</p>	<p>Visit by Barney (Mrs Nesbitt's dog)</p> <p>Multi-skills festival</p> <p>International Day of Happiness Dance Day</p> <p>Visit to Beamish Museum</p> <p>Village walk</p> <p>Visit to Bishop Auckland Town, Auckland Castle &amp; Park, Fifties tea room</p>	

	Samba band Christmas Party		
<b>Parental involvement</b>	Parents evenings Poetry assembly Welcome to Year 1 Phonics and Reading Workshop Autumn Walk half term activity Christmas Productions Christmas Fair	Parents evenings Family ECO project Family assembly	Parents evenings Signs of summer – photography homework A Royal Afternoon Tea! Sports Day Garden Party