
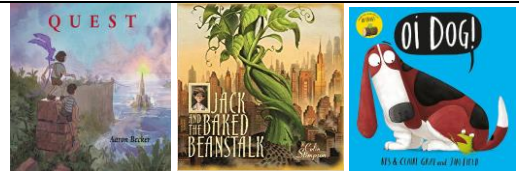
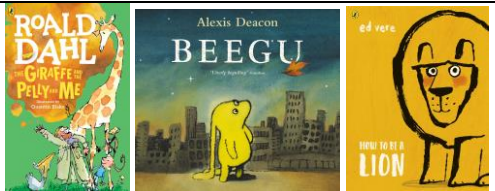
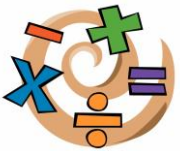



































Toft Hill Primary School: Curriculum Overview Year 2

	Autumn	Spring	Summer
Title	Birth of the railways	Journeys	Holidays
English	 <p> Ocean Meets Sky by The Fan Brothers The Golden Wonderflower by Benjamin Flouw Attraction Man by Mini Grey Baby's First Bank Heist by Jim Whalley On Sudden Hill by Linda Sarah Man On The Moon by Simon Bartram Humphrey's First Christmas by Carol Heyer </p> <p>Reading skills – retrieval, inference, word meaning</p> <p>Grammar and Punctuation - nouns, adjectives, verbs, noun phrases, coordinating conjunctions, commas, apostrophes for contraction</p>	 <p> Oi Dog by Kes & Claire Gray Quest by Aaron Becker Mayfly by Jeanne Willis Wild by Emily Hughes Jack and the Baked Beanstalk by Colin Stimpson Alan's Big Scary Teeth by Jarvis </p> <p>Reading skills – retrieval, inference, sequence</p> <p>Grammar and Punctuation - adverbs, subordinating conjunctions, apostrophe for possession</p>	 <p> The Giraffe and the Pelly and Me by Roald Dahl How To Be A Lion by Ed Vere The Tear Thief by Carol Ann Duffy Beegu by Alexis Deacon How To Wash A Woolly Mammoth by Michelle Robinson Tough Guys by Keith Negley </p> <p>Reading skills - retrieval, inference, word meaning, sequence, predict</p> <p>Grammar and Punctuation - past and present tense</p>
Maths	Place value Addition and subtraction Multiplication and division Money 	Statistics Shape Fractions Measurement – length 	Measurement – time, mass, temperature, capacity Position and direction 

<p>Science</p>	<p>Plants Will a seed grow if it is planted upside down?</p>  <p>Children will observe and describe how seeds and bulbs grow into mature plants. They will investigate and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>Use of everyday materials How is paper the same as a brick?</p>  <p>Children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will discover how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p>Living things and their habitat Why do we need foxes?</p>  <p>Children will explore and compare the differences between things that are living, dead, and things that have never been alive. They will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Children will identify and name a variety of plants and animals in their habitats, including micro-habitats. They will be able to describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	<p>Animals including humans How do we grow?</p>  <p>Children will notice that animals, including humans, have offspring which grow into adults. They will discover and describe the basic needs of animals, including humans, for survival (water, food and air). Children will be able to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>
<p>History</p>	<p>Birth of the railways Why is the North East important to the railways?</p>  <p>Children will look at significant firsts in history and learn about George Stephenson and the first passenger railway. They will look at significant dates and order these</p>	<p>Great Fire of London What impact did the Great Fire of London have?</p>  <p>Children will sequence the events that led to the Great Fire of London and discuss the significance and causation. They will</p>	<p>Holidays How are our holidays different to our grandparents' holidays?</p>  <p>Children will use sources to research how holidays have changed over the last century. They will compare and write</p>

	<p>chronologically. Children will ask questions about the first passenger railway and discover how to find answers to their questions using a range of different sources. The class will visit Darlington Head of Steam museum and compare how trains have changed over time.</p>	<p>develop their knowledge of significant historical events beyond living memory.</p>	<p>about the changes and its causes. The class will take a trip to Saltburn to discover why it was a popular holiday destination.</p>
Geography	<p>Simple world map and features</p> <p>Where are we in the world?</p> <p>Children will use a world map to develop their knowledge of the country and continent we are in. They will use directional language to describe the rivers and oceans that are around us. Children will be able to locate and label names of countries, oceans, continents, rivers and mountains on a map.</p> 	<p>Journeys</p> <p>How has travelling changed over time?</p> <p>Children will research how we can travel across towns, countries and continents. They will compare modes of transport in different countries and discover how this has changed.</p> 	<p>Holidays</p> <p>How is England different to Tanzania?</p> <p>Children will contrast Bishop Auckland to Moshi in Tanzania. They will use geographical vocabulary to compare the two places through similarities and differences.</p> 
PE	<p>Gymnastics Fundamental movement</p>  	<p>Dance Games</p>  	<p>Athletics Cricket</p>  
RE	<p>St Cuthbert</p> <p>Who was St Cuthbert?</p> <p>Children will explore and sequence events in his life. They will discover how St Cuthbert became a saint.</p> 	<p>Christianity</p> <p>What does it mean to belong in Christianity?</p> <p>Children will explore how people can belong to a school, family and religious communities. They will understand the importance of the church and discuss what is meant by</p> 	<p>Buddhism</p> <p>How do Buddhists show their beliefs?</p> <p>Children will have an introduction to Buddhist worship and ceremonies. They will show how Buddhists belong to their community.</p> 

		<p>special. Easter How do Christians celebrate Easter?</p> <p>Children will discover the Easter story and what Christians believe. They will explore how Christians celebrate Easter and the meanings behind common symbols.</p>	
Art	<p>Formal elements of art How can we draw in 3D? Exploring pattern, texture and tone; children will create printed patterns using everyday objects; take rubbings using different media and learn how to make their drawings three-dimensional.</p> <p>Art and design skills How can we create different shades? Children will learn and develop their skills in: design, drawing, craft, painting and art appreciation; undertaking two different printing techniques, using 2D shapes to explore a variety of media, mixing different shades of one colour and discussing the work of artist Louis Wain.</p>	<p>Human form How is a collage made? Exploring how bodies and faces are portrayed in art: looking at the work of a number of artists, using their bodies to form shapes, creating collages, drawing portraits and creating a peg figure.</p> 	<p>Sculpture and mixed media How can we make lines stand out? Children will create sculpture, pop art and learn how to draw facial features to portray different emotions, all through the topic of comic superheroes and with inspired by the works of Roy Lichtenstein.</p> 
DT	Subject under development		
Music	<p>Simple rhythmic notation Can you read a rhythm?</p> <p>Children will be introduced to crotchets and quavers and perform these through</p> 	<p>Conducting patterns to a beat How can you change the pitch? How can you change the volume?</p> <p>Children will conduct rhythmic and melodic patterns to a beat (including loud</p>	<p>Movement to a repeated pattern with a pulse How can we move to a pattern?</p> <p>Children will explore how they can move and dance to repeated patterns with a</p>

	singing and playing percussion instruments.	and quiet, fast and slow) with pitch (low, middle and high sounds).	pulse.
Computing	Block programming Can you program the robot to achieve a set goal? 	Information Technology Can you use text and graphics to make a poster? 	Debugging complex problems Can you correct this algorithm in Scratch Jnr?
On-line safety	We know how to use technology safely	We know which personal information to keep private	We can name uses of technology outside school
PSHE/RSE	Health & Wellbeing Why is it important to wash our hands? Should we always feel happy? Do we have to like the same things as others? 	Relationships What is acceptable physical contact? How can we help people improve through feedback? How can families be different? 	Living In The Wider World Should we spend all our money? Children will discover how to save, spend and earn money. 
Whole school focus	<ul style="list-style-type: none"> • Anti-bullying week (11th – 15th Nov) • Work of Charities • Black History Month (Oct) • Children in Need (Nov) • Christmas Jumper day 	<ul style="list-style-type: none"> • Safer Internet Day (4th Feb) • World Book Day (5th March) • Science week (9th – 13th March) • Easter • National Day of Happiness (20th March) • Energy Saving Assembly (OASES) 	
Experiences	<ul style="list-style-type: none"> • Railway Children theatre production • Samba band visit • Darlington Railway Museum • Train ride from Bishop 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Visit to Saltburn 

	Auckland to Darlington •Pantomime visit		
Parental involvement	National Poetry Day Assembly Parents' evenings Christmas Production	Parents' evenings	Parents' evenings