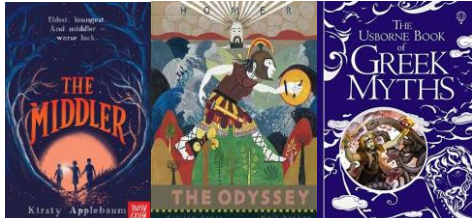

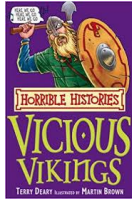










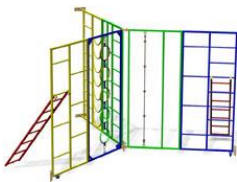








Toft Hill Primary School: Curriculum Overview Year 5



	Autumn	Spring	Summer
English	<p><u>Reading</u></p>  <p>Ghost by Jason Reynolds Odd and the Frost Giants by Neil Gaiman The Infinite Lives of Maisie Day by Christopher Edge The Watertower by Gary Crew How to Live Forever by Colin Thompson The Storm Keeper's Island by Catherine Doyle</p>	<p><u>Reading</u></p>  <p>The Middler by Kirsty Applebaum The Odyssey by Gillian Cross Usborne book of Greek Myths</p>	<p><u>Reading</u></p>
	<p><u>Writing</u></p> <ul style="list-style-type: none"> • Narrative • Letters • Non-chronological report 	<p><u>Writing</u></p> <ul style="list-style-type: none"> • Diary • Letters • Balanced discussion 	<p><u>Writing</u></p>
Maths	<p>Numbers and place value Addition and Subtraction Statistics Area and Perimeter</p>	<p>Multiplication and division Fractions Decimals and percentages</p>	<p>Decimals Properties of shape Position and direction Converting units Volume</p>
Science	<p>Earth and Space</p> <ul style="list-style-type: none"> • How do day and night occur? • How do the Earth and other planets 	<p>Properties and changes of materials</p> <ul style="list-style-type: none"> • How can you recover a substance from a solution? 	<p>Animals including humans</p> <ul style="list-style-type: none"> • How do the life cycles of mammals, amphibians and



	<p>move in relation to the Sun?</p> <p>Forces</p> <ul style="list-style-type: none"> Can you explain the effect of gravity? What are the effects of friction, air resistance and water resistance? 	<ul style="list-style-type: none"> How can mixtures be separated through filtering, sieving and evaporating? 	<p>insects differ?</p> <ul style="list-style-type: none"> How do humans develop? <p>Living things and their habitats</p> <ul style="list-style-type: none"> How are habitats formed? What do we know about the life cycles of plants, mammals and insects?
History	<p>Vikings</p> <ul style="list-style-type: none"> Who were the Vikings? Do they deserve their vicious reputation? 	<p>Ancient Greece</p>  <ul style="list-style-type: none"> How have the Greeks influenced our lives today? How does life differ to that of today? What did the Ancient Greeks believe in? 	
Geography	<p>Destination Rio de Janeiro</p>  <ul style="list-style-type: none"> How does life in Durham compare to 	<p>Rainforests</p> 	<p>What shapes our World?</p> 

	<p>life in Rio?</p>	<ul style="list-style-type: none"> • What do forests do? • Why is the Amazon Rainforest so important? • Why are forests in danger? 	<ul style="list-style-type: none"> • Why is the land around the planet so many different shapes? • How has ice shaped our Earth? • What happens when plates move? • How do rivers shape our world? • How do waves change the coast?
PE	<p>Tag Rugby</p>  <p>Swimming</p>  <p>Dance</p> 	<p>Swimming</p>  <p>Gymnastics</p>  <p>Badminton</p> 	<p>Cricket</p>  <p>Athletics</p> 
RE	<p>What can we learn about Christianity through studying the lives of the Northern Saints?</p>	<p>What do Sikhs believe and how are these beliefs expressed?</p> <p>Demonstrating understanding of beliefs and practices within Sikhism.</p>	<p>Why should people with a religious faith care about the environment?</p> <p>Demonstrating understanding of the impact of religious faiths on action.</p>

	 <p>What are the themes of Christmas?</p> <p>How Christmas is celebrated as both a religious and secular festival?</p>	<p>The Last Supper</p> <p>Why is the Last Supper so important to Christians?</p>	
Art	<p>Art & design skills: design, drawing, craft, painting and art appreciation</p> <p>Artists: Paul Klee</p>	<p>Formal elements of architecture: colour, line, shape, form</p> <p>Artists: Hundertwasser</p>	<p>Design for a purpose: a coat of arms, a brand name, an advert.</p>
DT	Subject is currently under review		
Music	<p>Playing a stringed instrument</p> <ul style="list-style-type: none"> Playing and performing solo and in an ensemble 	<p>Playing a stringed instrument</p> <ul style="list-style-type: none"> Improvising and composing music for a range of purposes 	
Ancient/Modern languages		<p>French – On our Way to school</p> <ul style="list-style-type: none"> Numbers to 100 Alphabet Directions Buildings Celebrations and food 	<p>French – Beach scene</p> <ul style="list-style-type: none"> Naming people/objects Description (colour and size) Verbs

Computing	<p>Using loops to achieve goals</p> <p>Using conditional statements to achieve goals</p> 	<p>Using variables, conditional sentences and loops to achieve set goals.</p> <p>Using software to create effective posters/leaflets and presentations</p> 	<p>Using software to add data into a prepared spreadsheet to answer questions.</p> <p>Creating a game using variables</p>
On-line safety	<p>Reporting unsafe behaviour</p> <p>Know the risks posed by using Social Media, including understanding that people may not be who they say they are.</p>	<p>Effectively use a search engine to find multiple criteria using AND/OR to refine searches</p> <p>Know how to compare information from different websites and know that some sites may show bias</p>	<p>Know that it is irresponsible to share images of friends on-line without their permission.</p> <p>Know how to report concerns on-line.</p> <p>Know that a balance of online and offline activities is important to maintain good health.</p>
PSHE & RSE	<p>Understand:</p> <ul style="list-style-type: none"> • that some commonly available substances and drugs could damage their health. • what can affect their physical, mental and emotional health. • how to ask for help and resist pressure to do something wrong. 	<p>To:</p> <ul style="list-style-type: none"> • listen and respond respectfully to others • to raise their own concerns • to recognise and care about other people's feelings • to try to see, respect and if necessary constructively challenge their points of view • to develop strategies to resolve disputes and conflict through negotiation 	<p>To understand:</p> <ul style="list-style-type: none"> • the concepts of money management • how economic choices affect our community <p>RSE</p> <p>Know how their body will change as they approach and move through puberty</p>

Whole school focus	Anti-bullying week (11 th – 15 th Nov) Work of Charities Black History Month (Oct) Children in Need (Nov) Christmas Jumper day National Obesity Week (13 th – 17 th January)	Safer Internet Day (4 th Feb) World Book Day (5 th March) Science week (9 th – 13 th March) Easter National Day of Happiness (20 th March) Energy Saving Assembly (OASES)	Diversity: LGBT, Awareness days
Experiences	M&M Theatre Production: The Railway Children History lessons at Staindrop School Virtual reality Space NSPCC workshop Samba band Mini Police Training Sports Hall Athletics Pantomime Judo Taster session Christmas Party	Durham Police Custody Suite visit Durham Police PSU site visit Visit to Newcastle (Geog/Art) Biscuit making at Bishop Barrington Bikeability Levels 1 & 2	Curriculum Week visits to local secondary schools
Parental involvement	National Poetry Day Assembly Parents' evenings Christmas Production	Parents' evenings	Parents' evenings