



Geography Curriculum: Year 2

What are the aims and intentions of this curriculum?

That children:

- Recognise and know some major human and physical features of the world.
- Appreciate how our locality is similar/different to other places in the world.
- Understand what a map is and how to use one.

Term	Topic	Knowledge	Skills	Assessment
Autumn	Why is my world wonderful?	Know the location and names of 7 continents. Know the location and names of the 5 oceans. Know the 4 compass directions (N,S,E,W) Know major mountains and rivers of the world. Know some similarities and some differences between places.	Identify e.g. continents on world map List e.g. names of 5 oceans Compare e.g. places Find (similarities & differences) Explain e.g. differences Recall e.g. continents Use simple compass directions. Recognise landmarks and basic human and physical features. Follow a route on a map.	
		Vocabulary: Earth, land, ocean, sea, river, Equator, Europe, Asia, Africa, North America, south America, Oceania, Antarctica, Arctic Ocean, Atlantic Ocean, Indian Ocean, Pacific Ocean, Southern Ocean.		
Fieldwork: Visit Darlington railway museum. Travel by bus and train. Linked to history topic 'Journeys' - gather information / sketch.				
Spring	Wherever next? (This unit builds upon science work in Y1 looking at the weather)	Know the name and location of the poles and the Equator. Know some of the characteristics (human and physical) of the poles and the equator. Know some of the features of weather at the poles and the Equator. Know the effects of the weather.	Identify e.g. main characteristics of the poles Compare e.g. North and South poles Find (similarities & differences) Explain e.g. effects of the weather Recall e.g. weather features Locate (seven continents and five oceans) Locate the hot and cold areas of the	



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			world.	
		Vocabulary: Earth, poles, Equator, continent, ocean, climate, weather, location, globe, physical feature, compass, North, South, East, West.		
Fieldwork:				
Summer	Holidays – where shall we go?	Know the key physical and human characteristics of an area of UK. Know the key physical and human characteristics of an area of Africa. Know some similarities and differences between the two locations.	Identify Compare Find (similarities & differences) Explain Recall Draw or make a map Construct basic symbols in a key	
		Vocabulary: United Kingdom, North-East, Middlesbrough, Saltburn, North, South, east, West Human features: town, city, house, farm, shop, road Physical features: beach, sea, cliff, hill, vegetation, river, sea, ocean World, continent, location, Africa, Kenya, Masai Mara,		
Fieldwork: Visit Saltburn and discover / observe different features of the coast - gather information / sketch / audio visual.				