



### Toft Hill Primary School: Geography Long Term Plan

Year	Autumn	Spring	Summer
1	<b>Key question:</b> What is my place like? <b>NC:</b> simple locational knowledge <b>Focus:</b> people & places - school and homes, daily & seasonal weather <b>Key learning:</b> fieldwork and observational skills, map skills	<b>Key question:</b> What can I find in my corner of the world? <b>NC:</b> location knowledge, human & physical geography, daily & seasonal weather <b>Focus:</b> moving beyond school to homes, village, <b>Key learning:</b> fieldwork and observational skills, basic maps, use and labelling of photographs, geographical language	<b>Key question:</b> What is our country like? <b>NC:</b> locational knowledge, human & physical geography, daily & seasonal weather <b>Focus:</b> me and my UK – UK countries, capitals and seas <b>Key learning:</b> map skills, photograph use, basic atlas introduction.
2	<b>Key question:</b> Why is my world wonderful? <b>NC:</b> Locational knowledge <b>Focus:</b> Simple world maps and features <b>Key learning:</b> 7 continents, 5 oceans, mountains, rivers	<b>Key question:</b> Whatever next? <b>NC:</b> Locational knowledge, human & physical geography <b>Focus:</b> Journeys <b>Key learning:</b> hot & cold places, continents, oceans, N/S/E/W	<b>Key question:</b> Holidays – where shall we go? <b>NC:</b> Place knowledge <b>Focus:</b> Contrast area of UK with area of non-European country <b>Key learning:</b> compare & contrast, geographical vocabulary to describe key human and physical geography
3	<b>Key question:</b> Is the UK the same everywhere? <b>NC:</b> Physical geography – contrasting localities <b>Focus:</b> land use, weather <b>Key learning:</b> hills, coasts, rivers	<b>Key question:</b> Why do we have cities? <b>NC:</b> Locational knowledge, places and their features. <b>Focus:</b> Location of major cities, differences between town and a city. <b>Key learning:</b> map skills and fieldwork	<b>Key question:</b> Why is the North East special? <b>NC:</b> Human & physical geography, locational knowledge & fieldwork <b>Focus:</b> National/regional focus with lead on cities, rivers and economic activity <b>Key learning:</b> UK towns, cities, counties and countries. Fieldwork, water cycle, formation and impact of rivers.
4	<b>Key question:</b> What can we discover about Europe? <b>NC:</b> Locational knowledge / human & physical geography <b>Focus:</b> differences across Europe – relief, climate, biomes <b>Key learning:</b> land use, key human and physical features and locations	<b>Key question:</b> Why does Italy shake and roar. <b>NC:</b> Place knowledge / physical geography <b>Focus:</b> Understand how volcanoes are formed <b>Key learning:</b> region in Europe, physical and human characteristics, tectonics	<b>Key question:</b> What happens when the land meets the sea. <b>NC:</b> physical geography / fieldwork <b>Focus:</b> Understand how land changes as we move closer to the coast <b>Key learning:</b> fieldwork case study focussing on a coastal town (Saltburn)
5	<b>Key question:</b> Destination Sao Paulo – what do places have in common? <b>NC:</b> Key human & physical geography characteristics of S America, world countries and cities. <b>Focus:</b> Compare a region of S America and the UK. <b>Key learning:</b> knowledge of effects of settlement.	<b>Key question:</b> Fantastic Forests – why are they so important? <b>NC:</b> Knowledge of environmental regions and key features. <b>Focus:</b> Comparing different types of forest. <b>Key learning:</b> world maps of different types, biomes and different types of forests.	<b>Key question:</b> What shapes my world? <b>NC:</b> Methods of erosion e.g. weather, ice, coastal, human <b>Focus:</b> How physical and human process shape the landscape <b>Key learning:</b> fieldwork either river or coastal study.
6	<b>Key question:</b> Where can we go? Fantastic journeys. <b>NC:</b> physical geography / locational geography <b>Focus:</b> Interaction of climate with landscape and development <b>Key learning:</b> key countries and features of the world. Regions, tropics, hemispheres, time zones (longitude / latitude).		<b>Key question:</b> Where has my food come from? <b>NC:</b> Fieldwork / locational knowledge / human geography <b>Focus:</b> Understand the trade links and jobs required to get the food we need <b>Key learning:</b> trade links, natural resources, fieldwork, thematic maps, industry, farming, employment.