



### What are the aims and intentions of this curriculum?

That by the end of KS2, pupils will:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced
- describe people, places, things and actions orally
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to
- build sentences; and how these differ from or are similar to English.

Term	Topic	Key Learning	Key Vocabulary
Autumn	Greetings	<ul style="list-style-type: none"> <li>• Know how to introduce themselves</li> <li>• Ask how someone is feeling</li> <li>• Say how they are feeling</li> <li>• Listen and respond in French</li> <li>• Listen to and appreciate stories, songs and rhymes in French</li> </ul>	<p><b><u>Autumn 1</u></b></p> <ul style="list-style-type: none"> <li>• Bonjour - Hello/Good morning (formal)</li> <li>• Salut - Hi (informal)</li> <li>• Je m'appelle... - My name is...</li> <li>• Comment tu t'appelles? - What's your name?</li> <li>• Au revoir – Goodbye</li> <li>• Ça va ?/Comment ça va ? - How are you?</li> <li>• Ça va bien - I'm well, I'm fine</li> <li>• Ça va très bien - I'm very well, I'm really good</li> <li>• Ça va mal – I'm not well, I'm bad, I'm not fine, it's not going well (not ill)</li> </ul>



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			<ul style="list-style-type: none"> <li>• Ça va très mal - I'm really not well, I'm really not fine, it's going badly (not ill)</li> <li>• Ça va - I'm ok</li> <li>• Comme ci comme ça – So so,/ok</li> <li>• C'est qui ? - Who is it?</li> <li>• C'est... - It is...</li> <li>• Oui – Yes</li> <li>• Non – No</li> <li>• Tu as ? - You have? Do you have?</li> </ul>
	<p>Describing colour, size and shape (Adjective)</p>	<ul style="list-style-type: none"> <li>• How to recognise and name colour words</li> <li>• How to use adjectives of colour and size to describe shapes</li> <li>• How word order can differ in give and receive instructions that include shape, size and colour vocabulary</li> <li>• Follow instructions in French</li> <li>• How to create and describe a festive picture</li> <li>• Some works of art inspired by the French artist Matisse</li> <li>• Present ideas and information orally</li> <li>• Develop accurate pronunciation</li> </ul>	<p><b><u>Autumn 2</u></b></p> <ul style="list-style-type: none"> <li>• rouge (red), bleu (blue), jaune (yellow), vert (green), blanc (white), noir (black), orange (orange), rose (pink), brun (brown), violet (violet)</li> <li>• et – and</li> <li>• c'est – it is</li> <li>• un cercle – a circle</li> <li>• un triangle – a triangle</li> <li>• un rectangle – a rectangle</li> <li>• un carré – a square</li> <li>• petit – small</li> <li>• grand – big</li> <li>• C'est un grand cercle - it's a big circle</li> <li>• C'est un petit cercle - it's a little circle</li> <li>• C'est un cercle bleu - it's a blue circle</li> <li>• C'est un triangle rouge - it's a red triangle</li> <li>• Qu'est-ce que c'est? – what is it ?</li> <li>• c'est un ... – it's a...</li> <li>• je voudrais... – I would like...</li> <li>• s'il vous plaît – please</li> <li>• merci – thank you</li> <li>• un sapin de Noël – a Christmas tree</li> <li>• un ruban – a bow</li> <li>• une étoile – a star</li> <li>• une boule – a bauble</li> <li>• une bougie – a candle</li> </ul>



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			<ul style="list-style-type: none"> <li>Nuit de Noël – Christmas night / Joyeux Noël – Merry Christmas</li> </ul>
Spring	Playground Games	<ul style="list-style-type: none"> <li>How to count from one to twelve in French</li> <li>How to ask how old somebody is and give the same information about themselves</li> <li>How to recognise the numbers one to twelve, written in French</li> <li>How use the number words one to twelve when playing playground games</li> <li>How English and French sentence structures compare</li> <li>To explore patterns and sounds of language</li> <li>To speak in sentences</li> </ul>	<ul style="list-style-type: none"> <li>un – one, deux – two, trois – three, quatre – four, cinq – five, six – six, sept – seven, huit – eight, neuf – nine, dix – ten, onze – eleven, douze – twelve</li> <li>Tu as quel âge? – How old are you?</li> <li>J’ai [X] ans – I am [X] years old</li> <li>Combien ? – How many?</li> <li>Arrêtez! – Stop!</li> <li>À moi – my turn</li> <li>À toi – your turn</li> <li>Manqué – missed</li> <li>Gagné – won</li> </ul>
	In a French classroom	<ul style="list-style-type: none"> <li>How to understand and respond to simple classroom instructions</li> <li>That every French nous is either masculine or feminine</li> <li>How to say items that are in a school bag, and recognise if they are masculine or feminine</li> <li>How to ask and answer a question about something you have or don’t have</li> <li>How to read and understand short sentences</li> <li>How to create original sentences using a model sentences</li> <li>How to prepare and present a short spoken text</li> <li>Ask and answer questions</li> <li>Read short sentences</li> </ul>	<ul style="list-style-type: none"> <li>Écoutez – listen</li> <li>Regardez – look</li> <li>Parlez – speak</li> <li>Écrivez – write</li> <li>Lisez – read</li> <li>Ouvrez – open</li> <li>Fermez – close</li> <li>Asseyez-vous – sit down</li> <li>Levez-vous – stand up</li> <li>un crayon – a pencil</li> <li>un taille-crayon – a pencil sharpener</li> <li>un stylo – a pen</li> <li>un cahier – an exercise book</li> <li>un sac – a bag</li> <li>une règle – a ruler</li> <li>une gomme – a rubber</li> <li>une trousse – a pencil case</li> <li>des ciseaux - some scissors</li> </ul>



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			<ul style="list-style-type: none"> <li>• un stylo - a pen</li> <li>• un taille-crayon - a pencil sharpener</li> <li>• J'ai... – I've got</li> <li>• Tu as...? – Have you got ...?</li> <li>• Dans mon sac ... In my bag ..</li> <li>• J'ai – I have / Je n'ai pas – I have not / Tu as...? – Have you...?</li> </ul>
Summer	Transport	<ul style="list-style-type: none"> <li>• How to compare French with English and identify words that are cognates</li> <li>• Vocabulary related to transport</li> <li>• How to construct sentences using parts of the word 'aller' (to go)</li> <li>• How to make changes to simple phrases</li> <li>• How to perform a song to an audience in French</li> <li>• How to adapt, ask and answer questions about a picture prompt</li> <li>• How to use prepositions to describe a journey eg. to a different country or to school by a particular mode of transport</li> <li>• Link the spelling, sound and meaning of words</li> <li>• Adapt phrases to create new sentences</li> </ul>	<ul style="list-style-type: none"> <li>• un autobus - a bus</li> <li>• un avion - an aeroplane</li> <li>• un ballon - a balloon</li> <li>• un bateau- a boat</li> <li>• un ferry - a ferry</li> <li>• un hélicoptère - a helicopter</li> <li>• un sous-marin - a submarine</li> <li>• un train - a train</li> <li>• un vélo - a bicycle</li> <li>• une voiture - a car</li> <li>• à pied – on foot</li> <li>• je vais – I go</li> <li>• en - on, by, in</li> <li>• en vacances – on holiday</li> <li>• Il y a - there is/are combien de...? - how many... ?</li> <li>• tu vas où? - where are you going?</li> <li>• tu vas comment? - how are you going?</li> <li>• je vais à... - I am going to...</li> <li>• je vais en... - I am going by..</li> <li>• puis – then</li> <li>• Comment tu vas à l'école? - How do you go to school?</li> <li>• Je vais à l'école - I go to school</li> <li>• Combien de personnes vont à l'école en bus? - How many people go to school by bus?</li> <li>+ French speaking country names</li> </ul>



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	Animals and nature	<p>Pupils will know:</p> <ul style="list-style-type: none"><li>• How to research a new noun in French and determine its gender</li><li>• How to build sentences to describe where something lives or does not live</li><li>• How to describe a food chain in French</li><li>• How to write a range of sentences in French to describe a food chain</li><li>• Use a bilingual dictionary</li><li>• Write sentences using a model for support</li></ul>	<ul style="list-style-type: none"><li>• Les animaux - the animals</li><li>• un lapin - a rabbit</li><li>• un loup - a wolf</li><li>• un oiseau - a bird</li><li>• un poisson - a fish</li><li>• un serpent - a snake</li><li>• un singe - a monkey</li><li>• un ver - a worm</li><li>• une baleine - a whale</li><li>• une grenouille - a frog</li><li>• une tortue - a tortoise</li><li>• le - the ) for masculine singular nouns)</li><li>• la - the (for feminine singular nouns)</li><li>• l' - the (for singular nouns beginning with a vowel or an 'h' (usually))</li><li>• qui ? – who?</li><li>• Où est ? - Where is?</li><li>• il/elle habite - he/she/it lives</li><li>• dans – in</li><li>• la jungle- the jungle</li><li>• le désert - the desert</li><li>• la forêt - the forest</li><li>• la savane - the savannah</li><li>• la mer - the sea</li><li>• est - is</li><li>• mange – eats</li><li>• mangé(e) - eaten</li><li>• par – by</li><li>• la chaîne alimentaire - the food chain</li><li>• la feuille - the leaf</li><li>• un carnivore</li><li>• un herbivore</li><li>• un omnivore</li><li>• les plantes - the plants</li><li>• les animaux - the animal</li><li>• C'est vrai - It's true</li><li>• C'est faux - It's false</li></ul>
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