

### piece of music.

# Musical Vocabulary

Journey into the unknown and explore under the sea through music, movement, chanting and the playing of tuned percussion instruments.

### Pitch and tempo

Learning how to identify high and low notes and to compose a simple tune, children investigate how tempo changes help tell a story and make music more exciting.

Timbre and rhythmic patterns Through fairy tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story. Pulse and rhythm Children learn to identify the difference between the pulse and rhythm of a song and consolidate their understanding of these concepts through listening and performing activities.

### **Musical Stories**

Year

A unit based on traditional children's tales and songs, where pupils learn that music and instruments can be used to convey moods or represent characters.

#### Music and movement

Creating simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music

**EYFS** 

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# Exploring Sound Exploring how to use our voice and bodies to make sounds, experimenting with tempo and dynamic when playing instruments and identifying sounds in the environment.