



What are the aims and intentions of this curriculum?

That children:

- Continue to develop an understanding of Christianity and Buddhism
- Understand the religious diversity of our community
- Voice their own views simply

Term	Topic	Key Learning (Knowledge & Skills)	Vocabulary
Autumn	Why is the Bible special to Christians?	To know that the Bible is a special book for Christians To know what you will find in a Christian Bible To know that the Bible has a special place in church To know that the bible is read together when Christians meet to worship Explain (where and how it is kept in church).	Bible, lectern, church, old testament, new testament, stories, God, Jesus, special,
	What can we learn from the story of St Cuthbert	To know stories about St Cuthbert To know how his Christian faith affected his life Sequence (events of Cuthbert's life)	St Cuthbert, Bishop, Durham, holy, Lindisfarne, Holy Island, Saint, pray, monk, cathedral, Bible
	How and why is light important at Christmas?	To know about the symbol of light in the Christmas story To know ways in which Christians think about Jesus- Christingle Describe (light in the Nativity story) Describe (objects on a Christingle) Explain meaning (Christingle)	Light, Christingle
Spring	What does it mean to belong in Christianity?	To know what it is to belong to a community/ group To know what happens during infant baptism Identify (groups in which they belong) Describe (events of Baptism, celebrations, events) Explain (what happens during baptism)	belonging, baptism, christening, parents, promises, welcome, candle, godparents, cross, font, light, Jesus, Bible, love, church, God



RE Curriculum: Year 2

	Easter unit- How do Christians celebrate Easter?	To know how Christians celebrate Easter	Easter, Easter Sunday, disciples, hot cross bun, palm cross, cross, new life, Christians, Good Friday, Jesus, crucifix
Summer	How do Buddhists show their beliefs?	To know how Buddhists worship To know the meaning of the Buddhist wheel To know what a Buddhist shrine looks like To know how Buddhist's express their faith Describe (Buddhist worship and objects used)	Buddhism, Buddha, rupa, prayer wheel, sangha, alms bowl, mandala
	What can we learn about our local faith communities?	To know about faith communities within the North East To know where local communities worship Identify (different religious buildings)	