



What are the aims and intentions of this curriculum?

That children:

- Have an understanding of Christianity and of Judaism
- Understand the religious diversity of our local community
- Reflect on their own feelings, ideas and beliefs
- Form their own opinions

Term	Topic	Key Learning (Knowledge & Skills)	Vocabulary
Autumn	<b>Why do Jewish people go to the Synagogue?</b>	To know what a Synagogue is To know who goes to a Synagogue and why To know what happens inside a Synagogue To know what people wear to worship Identify ( features of a synagogue) Explain (their importance) Describe (what happens in a synagogue, prayer clothes)	Synagogue, menorah, skull cap, prayer shawl, Star of David, Hanukkah, rabbi, Torah scrolls,
	<b>Why is Moses important to Jewish people?</b>	To know who Moses was and why he was important to Jewish people To know the story of Moses Explain (why Moses is important)	Moses, Ten commandments, promise,
	<b>What are the themes of Christmas?</b>	To know the themes of Christmas To know ways in which Christians celebrate Christmas Sort (objects by theme- peace, joy, love) Describe (ways Christians show peace, love, joy to others)	Advent, season, love, joy, peace, goodwill



RE Curriculum: Year 5

<b>Spring</b>	<b>What do Christians believe about God?</b>	To know what a metaphor is To know how Christians might use metaphors to understand God? To know the metaphors that show Gods love, power, ability to save and protect Describe ( use metaphors to compare God to objects, forces or situations)	Bible, Christians, God, Trinity, metaphor, creator, authority, power, protector, saviour, infinite, eternal
	<b>Why is the Last Supper so important to Christians?</b>	To know the events of Holy Week To know the events of Maundy Thursday and its significance for Christians Sequence (events of Holy week) Retell (what happened at the Last Supper) Identify (key features- Bread and wine)	Last Supper, Holy week, disciple, blood, body
<b>Summer</b>	<b>How are Jewish beliefs expressed in the home?</b>	To know how Jews worship at home To know about Shabbat To know objects involved in home worship Describe (key features of home worship) Identify (key objects) Explain (their meaning) Reflect ( how do we celebrate special times)	Shabbat, candle, menorah, prayer shawl, pray, Rabbi, prayer shawl,
	<b>Why do people use rituals today?</b>	To know what a ritual is and how religious and non- religious people perform rituals To know the rituals involved in the Christian Eucharist Describe (a ritual) Identify (rituals in the Christian Eucharist ) Reflect (on any rituals which we undertake)	ritual, routine, sequence of actions, religious