



What are the aims and intentions of this curriculum? Year 6

That children:

- Have an increasing understanding of Christianity and knowledge of Islam
- Understand the religious diversity of the wider community
- Reflect on their own feelings, ideas and beliefs
- Form their own reasoned opinions

Term	Topic	Key Learning (Knowledge & Skills)	Assessment
Autumn	What can we find out about a local Muslim community?	To know about a Muslim place of worship To know the five Pillars of Islam To know how Muslims worship Describe (features, five pillars, how worship takes place)	Allah, Mosque, Five pillars, prayer mat, prophet, Muhammed, Quran,
	What can we find out about religious diversity in our local area?	To know about religious communities within the North East To know where religious people pray Name (different places of worship) Identify (similarities and differences)	faith, Hindu, Mandir, Islam, Mosque, Buddhist, Temple, Christian, Church, Jewish, Synagogue,
	What do the gospels tell us about the birth of Jesus?	To know the Gospel accounts about the Birth of Jesus (Matthew and Luke's account) Describe (events)	Gospel, Bible, Matthew, Luke, angel, shepherd, Magi (Wise men), Bethlehem, stable, star
Spring	How and why do people care about the environment?	To know the Christian creation story To know how Buddhists and Muslims teach about care for the natural world Recount (the Christian creation story) Describe (ways in which faith communities care for the world)	stewardship, environment, impact, creation



RE Curriculum: Year 6

	Why are Good Friday and Easter Day the most important days for Christians?	<p>To know the events of Holy week</p> <p>To know the importance of Good Friday and Easter Sunday</p> <p>Sequence (events)</p> <p>Describe (events of Good Friday/ Easter Sunday, how Christian's celebrate)</p>	<p>Good Friday, Crucifixion, cross, death, Easter Sunday, hope, resurrection, tomb, angel</p>
Summer	So, what do we know about Christianity?	<p>To know what Christian's believe</p> <p>To know what the main source of authority in Christianity is and why?</p> <p>To know how Christian's express their beliefs?</p> <p>To know how beliefs impact on daily life for Christians.</p> <p>Investigate (4 concepts of RE)</p> <p>Research (How Bible is used as a guide by Christians)</p> <p>Gathering (information about what we have learnt/ now know)</p> <p>Evaluate (What we now know?)</p> <p>Reflect: (thinking/ reflecting about own feelings and ideas)</p>	<p>belief, authority, expression, impact, Trinity, forgiveness, beatitudes, diversity, artefact, chalice, icon, crucifix</p>
	Transition Bridging Unit		