

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Central venue leagues - Half termly inter school leagues played after school. (Football x2, cricket, dodgeball, rugby and netball)	Increased participation in competitive sport. The profile of PE and sport is raised across the school	Won Rugby League, District Final and third in county Won Netball event, District final, couldn't attend county final, 2 nd in local league 2 nd in Dodgeball League 3 rd in Y3/4 football Girls cross country team won wear valley event and participated in county final 5 th in Badminton Comp 3 children qualified for County Athletics Team
Festival and competition package - Half termly festivals for whole classes. KS1- Boccia, Curling and Multi skills KS2 – Tennis, Golf, Rounders and Handball	Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport. The profile of PE and sport is raised across the school	Whole school participated in a festival. 100% participation in Festivals across the year.
CPD - Curriculum Support - Half termly support for each class teacher with planning and delivery of a unit of work from PE Curriculum	Increase staff expertise and confidence in delivery of an effective PE Curriculum	All teachers have accessed CPD with specialist coach arranged with education Enterprise.

After School Club with Education Enterprise – range of sports, one term per year group	The engagement of all pupils in regular physical activity The profile of PE and sport is raised across the school	All pupils have had the opportunity to access at least one term of enrichment.
Transport to and from festivals and competitions	Raise participation levels of pupils attending inter school competitions	All pupils have had the opportunity to participate in an event. No pupils have been disadvantaged. Appropriate equipment has been accessed.
PE conference: PE subject lead	To increase subject leader knowledge. To provide CPD to other colleagues	PE leader has attended a range of CPD. Is confident in his knowledge and has provided valued support to other colleagues.
PE Passport - Planning and assessment tool for class teachers	Improve effectiveness of delivering High quality PE lessons To provide an effective assessment system.	A greater range of PE is being taught. Teachers are more confident to teach aspects of PE which are outside of their comfort zone eg. Dance and gymnastics. The resources are there and prepared which prevents impact on teacher workload

Key priorities and Planning (£17,640)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Recruit a TA with PE specialism Apprentice</p>	<p>Direct impact upon all pupils to increase participation in Physical Activity.</p> <p>Coaching/ mentoring for Sports Captains (Y6)</p> <p>More Able pupils coached and supported to attend competitive events.</p> <p>Increased KS2 participation in competitive sport at school level. (inter team)</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Increased, planned, quality physical activity for pupils during break and lunch times.</p> <p>Inter team competitions during lunch breaks</p> <p>Development of Sports Captain Role</p> <p>Increased extra-curricular offer through After School Clubs</p> <p>Targeted Intervention for fundamental movement (KS1) lead to improved physical ability and participation in sport and exercise.</p> <p>Coaching for local school competitions – pupils more skillful and confident to participate</p> <p>Additional supervision for non-sport related exercise/ activity (OPAL)</p>	<p>£10,000 (salary for Apprentice)</p>

<p>Central venue leagues: Half termly inter school leagues played after school. (Football x2, cricket, dodgeball, rugby and netball)</p> <p>Festival and competition package - Half termly festivals for whole classes. KS1- Boccia, Curling and Multi skills KS2 – Tennis, Golf, Rounders and Handball</p>	<p>Coaching/ mentoring for Sports Captains (Y6)</p> <p>More Able pupils coached and supported to attend competitive events.</p> <p>Direct impact upon all pupils to increase participation in Physical Activity and competitive sport.</p>	<p>Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 5: Increased participation in competitive sport</p> <p>Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Increased extra-curricular offer through attendance at leagues</p> <p>Coaching for local school competitions – pupils more skillful and confident to participate</p> <p>All pupils have the opportunity to participate in a competitive sporting activity.</p>	<p>£960</p> <p>£2250 (Education Enterprise – School Festival and competitive sport package)</p>
<p>After School Club with Education Enterprise – range of sports, one term per year group</p>	<p>Direct impact upon all pupils to increase participation in Physical Activity and competitive sport.</p>	<p>Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Increased extra-curricular offer through After School Clubs</p>	<p>£1,248</p>
<p>Transport to and from festivals and competitions</p>	<p>To enable pupils to participate in competitive sport against other schools in the area.</p> <p>Enables pupils to access a higher level of competitive sport.</p>	<p>Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>All pupils have the opportunity to participate in a competitive sporting activity.</p>	<p>£3000</p>

		Key Indicator 5: Increased participation in competitive sport		
PE Passport - Planning and assessment tool for class teachers	Provides planning and built in CPD for staff.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement	Improved quality of curriculum, staff CPD leading to improved PE outcomes for pupils.	£800
Staff CPD - SSP	Increase staff confidence in teaching various elements of PE	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	More effective delivery of school curriculum.	£600
				£18,858

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	Having two instructors and a teacher work with a group under the guidance of the instructor has significantly improved swimming provision. The move to Woodhouse Close Leisure Centre has also made a positive impact.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>N/A The school swimming data was above national average.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>The SLA with the LA enables CPD to be provided for the staff delivering swimming lessons. These are not staff employed by the school but are the staff teaching our children to swim.</p>

Signed off by:

Head Teacher:	<i>Leanne Nesbitt</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mark Dickinson</i>
Governor:	<i>Finance Committee</i>
Date:	05/03/2024