



Geography Curriculum: Year 1

What are the aims and intentions of this curriculum?

That children:

- Have the opportunity to explore their immediate surroundings and appreciate that features can be man-made or from nature.
- Understand what a map is.

Term	Topic	Knowledge	Skills	Vocabulary
Autumn	What is it like here?	<p>Locate three features on an aerial photograph of the school and know the name of the country and village, town or city in which they live.</p> <p>Recognise four features in the school grounds using a map.</p> <p>Explain how they feel about three areas of the playground and find out how others feel by looking at the results of a survey.</p> <p>To know that the UK is short for 'United Kingdom'.</p>	<p>Make a map of the classroom with four key features, using objects to represent the distance and direction of features in the classroom.</p> <p>Draw a design to improve three areas of the playground using the results from the survey.</p>	<p>aerial view land location village city aerial photograph sea country town map globe place directional language symbol features atlas distance country key locate north survey questionnaire improve</p>



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		To know the name of the country they live in.		
Field work:				
Spring	What is the weather like in the UK?	<p>Name and locate the four countries on a map of the UK.</p> <p>Identify the country they live in.</p> <p>Identify the four seasons.</p> <p>Describe some seasonal changes.</p> <p>Identify the four compass directions.</p>	<p>Use the compass directions to describe the location of features.</p> <p>Observe and describe daily weather patterns.</p> <p>Showing on a map which country they live in and locating its capital city.</p> <p>Describing the daily weather patterns in their locality.</p>	<p>atlas</p> <p>capital city</p> <p>climate</p> <p>compass</p> <p>continent</p> <p>country</p> <p>direction</p> <p>land</p> <p>locate</p> <p>location</p> <p>map</p> <p>rain gauge</p> <p>season</p> <p>temperature</p> <p>thermometer</p> <p>weather</p> <p>weather vane</p>



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		<p>Begin to locate the four capital cities of the UK.</p> <p>Explain what the weather is like during each season in the UK.</p> <p>Suggest appropriate clothing and activities for each season.</p>		
Fieldwork:				
Summer	How is life different in China?	<p>To know the name of the two continents (Europe and Asia).</p> <p>To know that a continent is a group of countries.</p> <p>To know that they live in the continent of Europe.</p> <p>To know that life elsewhere in the world is often different to ours.</p> <p>To know that life elsewhere in the world often has similarities to ours.</p> <p>To know that physical features means any feature of an area that is on the Earth naturally.</p>	<p>Locating two of the world's seven continents on a world map.</p> <p>Showing on a map which continent they live in.</p> <p>Naming some key similarities and differences between their local area and a small area of a contrasting non-European country.</p> <p>Recognising some human and physical features in their locality.</p> <p>Using an atlas to locate the UK.</p> <p>Using a world map and globe to locate the Atlantic Ocean and Pacific Ocean.</p>	<p>continent</p> <p>country</p> <p>different</p> <p>directional language e.g. near, far, next to, behind, etc.</p> <p>key</p> <p>human feature</p> <p>map</p> <p>physical feature</p> <p>similar</p> <p>symbol</p>



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		<p>To know that human features means any feature of an area that was made or built by humans.</p>	<p>Beginning to use the compass points (N, S, E, W) to describe the location of features on a map.</p> <p>Recognising local landmarks on aerial photographs .</p> <p>Drawing a simple sketch map of the school and local area using simple pictures, colours or symbols to represent features.</p> <p>Asking and answering simple questions about the features of their school and school grounds.</p>	
Mapping skills	To create plan of the classroom.	<p>Locational knowledge: Interpret a range of sources of geographical information: including maps, diagrams, globes, aerial photographs.</p> <p>Place knowledge: Exploring the physical characteristics of the classroom as a place.</p> <p>Human and Physical geography: Communicate geographical information and use basic geographical vocabulary to refer to key physical and human features on maps and plans.</p>	<p>Use simple compass directions (North, South, East and West) and locational and directional language (for example, near and far; left and right), to describe the location of features on a map.</p> <p>Devise a simple map, and use and construct basic symbols in a key.</p>	