



## Geography Curriculum: Year 2

*What are the aims and intentions of this curriculum?*

That children:

- Recognise and know some major human and physical features of the world.
- Appreciate how our locality is similar/different to other places in the world.
- Understand what a map is and how to use one.

<b>Term</b>	<b>Topic</b>	<b>Knowledge</b>	<b>Skills</b>	<b>Vocabulary</b>
Autumn	Would you prefer to live in a hot or cold place?	<p>To know that the Equator is an imaginary line around the middle of the Earth.</p> <p>To know that, because it is the widest part of the Earth, the Equator is much closer to the sun than the North and South poles.</p> <p>To know that the North Pole is the northernmost point of the Earth and the South Pole is the southernmost point of the Earth.</p> <p>To know that different parts of the world experience different weather conditions</p>	Investigate the weather, writing about it using key vocabulary and explaining whether they live in a hot or cold place.	continent map land ocean country locate sea globe desert climate pack ice



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		<p>and that these are often caused by the location of the place.</p> <p>To be able to name the seven continents of the world.</p>		<p>arid</p> <p>compass</p> <p>weather</p> <p>ice sheet</p> <p>savannah</p> <p>grasslands</p> <p>tropical</p> <p>vegetation</p>
Spring	Why is our world wonderful?	<p>Identify and locate characteristics of the UK on a map.</p> <p>Identify human and physical features.</p> <p>Explain the difference between oceans and seas.</p>	<p>Locating all the world's seven continents on a world map.</p> <p>Locating the world's five oceans on a world map.</p> <p>Showing on a map the oceans nearest the continent they live in.</p> <p>Confidently locating the capital cities of the four countries of the UK on a map of this area.</p>	<p>aerial photograph</p> <p>capital city</p> <p>continent</p> <p>country</p> <p>data collection</p> <p>fieldwork</p> <p>human feature</p> <p>key</p> <p>lake</p> <p>land</p> <p>landmark</p> <p>locate</p> <p>location</p> <p>map</p> <p>north</p> <p>physical feature</p> <p>ocean</p> <p>OS map</p>



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			Locate human and physical features on a world map.	river sample sea scale symbol tally chart vegetation
Summer	What is it like to live by the coast?	<p>To know that there are four bodies of water surrounding the UK and to be able to name them.</p> <p>To know that coasts (and other physical features) change over time.</p> <p>To know some key physical features of the UK.</p> <p>To know that a sea is a body of water that is smaller than an ocean.</p> <p>To know some key human features of the UK.</p> <p>To know that maps need a key to explain what the symbols and colours represent.</p> <p>To know that a tally chart is a way of collecting data quickly.</p>	<p>Showing on a map the oceans nearest the continent they live in.</p> <p>Locating the surrounding seas of the UK on a map of this area .</p> <p>Confidently locating the capital cities of the four countries of the UK on a map of this area.</p> <p>Describing the key human and physical features of a coast and how it changes over time using subject specific vocabulary.</p> <p>Describing and understanding the differences between a city, town and village.</p> <p>Using an atlas to locate the four capital cities of the UK.</p> <p>Using locational language and the compass points (N, S, E, W) to describe the location of features on a map.</p>	<p>arch</p> <p>aquarium</p> <p>bay</p> <p>capital city</p> <p>city</p> <p>cliff</p> <p>coast</p> <p>coastline</p> <p>country</p> <p>data collection</p> <p>fieldwork</p> <p>island</p> <p>harbour</p> <p>human feature</p> <p>location</p> <p>locate</p> <p>mudflat</p> <p>ocean</p> <p>physical feature</p> <p>pictogram</p> <p>pier</p> <p>sand dunes</p> <p>sea</p> <p>stack</p> <p>tally chart</p> <p>tourist</p> <p>town</p>



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			Presenting data in simple tally charts or pictograms and commenting on what the data shows.	village
<b>Fieldwork:</b> Data collecting human and physical features during a coastal visit				
Mapping skills	To create a map of the school using symbols and a map key.	<p>Locational knowledge: Locate places and physical features on maps and aerial photographs of the local area.</p> <p>Place knowledge: Consider the physical and human features of the local area and school grounds.</p> <p>Human and physical geography: Use basic geographical vocabulary to refer to key physical and human features of the local area.</p>	<p>Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs.</p> <p>Communicate geographical information in a variety of ways, including through maps.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language (for example, near and far; left and right), to describe the location of features on a map.</p> <p>Devise a simple map; and use and construct basic symbols in a key.</p>	